

| Course Syllabus   |                      |
|---|----------------------|
| Franklin High School  | 2019-2020            |
| Course Title: Beginning Acting  | Grade Level(s): 9-12 |
| Prerequisites: None   |                      |
| Course description: Through self and collaborative exploration, students will develop skills in all aspects of acting. During this course students will investigate, voice, movement, text, improvisation, and performance within focused units of study. |                      |
| Standards:  |                      |
| Schedule of topics/units covered: Pantomime (physical Acting) -Voice - Open Scenes - Duo Scenes - Improvisation Character Development - Script Analysis -   |                      |
| Differentiation/accessibility strategies and supports (TAG, EL  | L, SpEd, other):     |
| Final proficiencies:  |                      |
| Assessment (pre/post)/evaluation/grading policy:  Students will be assessed and evaluated through performance rubrics, self-reflection, group-  |                      |
| reflection, daily journals and quizzes.<br>100% to 90% - A  |                      |
| 89% to 80% - B<br>79% to 70% - C<br>69 to 60% - D   |                      |
| 59% to 0% - F   |                      |

Grades should be based the student's demonstration of understanding of the standards.

Behavioral expectations:

Students are expected to be on time for each class.

## **Classroom Ground Rules**

- 1. Conduct yourself in a safe manner
- 2. Do not seriously disturb the class
- 3. No damaging other people or their property
- 4. Be here to listen and learn
- 5. Use electronics as a tool for learning. Phones are off and away before class starts
- 6. Tell the truth

Safety issues and requirements: